

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and completes the Maths and English activities.

Thank you for your support,

Mrs Baron

Headteacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

Year 4 Home Learning Week beginning 8th June 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am for You Tube fitness sessions for children. https://www.youtube.com/watch?v=RzOgo1pTda8 Alternatively see Active 15 ideas (on school website) or search You Tube for kid's Zumba activities.				
9.30 – 10.30am	Maths	<p>Magic Maths (Quick maths recall) - 15mins:</p> <ul style="list-style-type: none"> • Special task this week only: Mrs Daniell has a special message for you. Use your times tables knowledge to crack the code and find out what she wants to tell you. You can find this special task on the home learning website with the maths sheets. Either print it off or work it out in your book. 😊 • Times Table Practice: Use Times Table Rock Stars, Purple Mash, Hit the Button or Supermovers https://www.bbc.co.uk/teach/supermovers • Recall rapidly number bonds 1-20 and 1-100. E.g. I say 4, you say... 16. • Playing '21's or Pontoon is also a good game to help quick number recall. • Complete one of the Rapid Recall mats (We sent mat A home at the start of lockdown. Both mats A and B are now on the weekly activities tab on the right hand side of the Y4 home learning page should you wish to print one to provide a variety of questions). Choose a number that you haven't used between 30 and 60. <p>Main task:</p> <p>The White Rose Maths hub has daily online Maths lessons for all children – complete this. The website is https://whiterosemaths.com/homelearning/year-4/ The worksheets are on the Year 4 home learning section of our school website (they are not on The White Rose Maths Hub website anymore) along with the answers.</p> <p>(Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the Handwriting & Mindfulness activity - see below.)</p> <p>Optional extras:</p>				

		<p>Use these links if you would like to complete some additional Maths home learning activities:</p> <ul style="list-style-type: none"> - BBC Bitesize https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1 works alongside the White Rose Maths site and covers the same Maths objectives. - Problem solving and reasoning practice: http://www.iseemaths.com/lessons34/ <p>Top tip: Remember that you can watch the videos on our learning zone to remind you of written methods if you are ever unsure: https://www.st-peters-pri.gloucs.sch.uk/mathsyears-3-and-4</p>				
10.30 – 11am	Snack Time	<p>Remember to eat healthy snacks and drink water:</p> <ul style="list-style-type: none"> • 5 glasses of water each day (1 litre) for 5-8 year olds • 7 glasses of water each day (1.5 litres) for 9-12 year olds 				
11 – 12 noon	English Activities	<p>Monday Spelling</p> <p>1. Copy this week's spellings into your book using neat, joined up handwriting.</p> <p>2. Write them in a sentence.</p> <p>3. Choose an activity from the website to help you to learn them.</p>	<p>Tuesday Writing – Purple Mash to do</p> <p>Write about your experiences of the effects of coronavirus and lockdown so far.</p> <p>Things to include:</p> <ul style="list-style-type: none"> - what happened (in your family and/or in the news) - how you felt - how things have changed for you (and for Gloucester/the UK/the world if you want to) - a picture <p>You can choose a) or b):</p> <p>a) Write a diary entry of one day in particular.</p> <p>b) Write an overview of things that have happened up until now.</p> <p>(please see more info below)</p>	<p>Wednesday Editing</p> <p>Open up your writing from yesterday on Purple Mash. Read it out loud. Edit it so that it makes sense, is spelt correctly and is punctuated correctly. See if you can up-level vocabulary too!</p>	<p>Thursday Poetry – word meaning</p> <p>Today we will be starting a 5 lesson unit on poetry. We'll be using a website which has lessons that have been pre-recorded by Y4 teachers. You can pause the video, click next activity and move through the slides (on the bottom bar of the screen) to get to the questions. Use this link for today's lesson and complete all activities except the spellings (ignore those): https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1</p>	<p>Friday Poetry – language</p> <p>Continuing from yesterday. Use this link for today's lesson and complete all activities except the spellings (ignore those): https://www.thenational.academy/year-4/english/poetry-reading-comprehension</p>

		This has been set as a “To do” for you on Purple Mash and will be available from Monday 8th - Monday 15th June so there is no rush. The best pieces will be included in our St. Peter’s Experiences of Coronavirus book 2020. If your brother or sister is using the laptop/ipad during your English session today, you can swap this activity with Thursday’s.					-language-year-4-wk1-2
12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home					
1 – 1.20pm	Yoga Up to 20 minutes	Google: You Tube Cosmic Kids Yoga and select one of the programmes					
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	Reflection	
1.35 – 2pm	Reading 20 mins	Everyone should read for 20 minutes every day. Reading books are online – so log onto Oxford Reading Buddy (login details are in orange exercise books). https://www.oxfordreadingbuddy.com/uk Use your reading bookmarks to ask and answer some questions about what you have read.					
2 – 3pm	Optional Activities Other ideas	Purple mash (Music): One of your “to dos” this week is one of your English tasks. The other “to do” is to create your own music using busy beats. Have fun! Remember to write a message when you hand in your work and Mrs Daniell will reply to you 😊 Science: Y4 summer Science topics are ‘living things and their habitats’ and ‘animals including humans’. Check out this lesson on what plants need to live: https://www.bbc.co.uk/bitesize/articles/z6m4kmn There are special Science activities for you to complete to help with your understanding of coronavirus, hygiene and microbes on the school website: https://www.st-peters-pri.gloucs.sch.uk/KS2					

		<p>Spanish: There are lots of games that are fun to play. (All login details have been sent out via SchoolPing.) https://www.languageangels.com/schools/</p> <p>Story Time: Find a cosy corner or read before bed. Take it in turns to read to each other.</p> <p>Wellbeing - There is a new 'STAYING SAFE' section on the school website with special activities for you to complete to help with your wellbeing and happiness while at home. https://www.st-peters-pri.gloucs.sch.uk/KS2</p>
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NURSERY RHYMES & POETRY

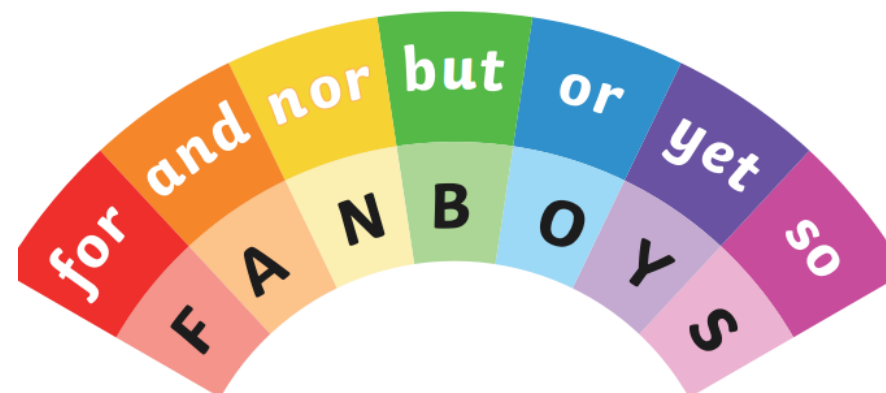
Please note that this could be an ideal time to encourage children to learn nursery rhymes or poems – this is really important and something we rarely get to do because of the pressures of the curriculum. Poetry is good for developmental learning. It helps by teaching rhythm; stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. <https://childrens.poetryarchive.org/>

<u>Spellings this week</u>
young torch double trouble country division invasion confusion decision television
<u>High Frequency Words</u>
called here Mrs

<u>Writing checklist – diary/recount</u>
Can you include these features in your writing? -Punctuation CL . , ! ? ' " " -Correct spellings (especially common exception words – see these on the weekly activities tab on the Y4 home learning section of the school website) -Paragraphs (new time/topic/place/person) -Past Tense -1 st person (I, me, my) -Describe events and your thoughts and feelings -Expanded noun phrases (adjective, adjective noun) -Prepositional phrases -Exciting sentence openers (fronted adverbials) -Co-ordinating conjunctions -Subordinating conjunctions at the start or in the middle of a sentence -A mixture of simple, compound and complex sentences. -Pronouns to avoid repetition and link sentences/ - Paragraphs (I/he/she/we/they/my/his/her/their/our/name) -Similes (like and as)

Co-ordinating Conjunctions

There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.



Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.

